

Testimonials from educators in Ball Foundation partner districts

“I am still feeling invigorated and inspired by our recent Ball Foundation meeting. My affiliation with Ball has not only made me a better leader, but also a better person. For the opportunity to grow and learn alongside colleagues whom I respect and admire, I say thank you. My spirit was lifted and my hope renewed.”

“Our training [has] established a ribbon of consistency in our classrooms and positively impacted the culture of the school. We have been empowered by the Ball Foundation to establish our literacy focus and move our students forward. We talk the same language, learn the same promising practices, and together, we celebrate our successes.”

“The Ball Foundation partnership has given us wonderful opportunities to be able to share within our own building, in our own district, and beyond. This has helped us to become better teachers and in turn create more successful students.”

“The most important thing has been having opportunities to learn together. The foundation made us hold a mirror to our own practices that has helped us manage our change process. The foundation has provided catalysts for change.”

“Through our work with the Ball Foundation, we have opened the doors to classrooms to bring about shared decisions that influence academic improvement for our students and a more rich professional life for our teachers. The foundation helps us see ourselves and offers us feedback, as well as opportunity for reflection. We would not be where we are today if it were not for the efforts and support of the foundation.”

“My classroom practices have improved because I’m better able to understand what my colleagues expect and how I fit into the big picture.”

“I appreciate how we were treated as professionals. It’s seldom that teachers feel the overwhelming respect that the foundation showed us. You taught us that we all have our areas of expertise ... and that by engaging in conversations with our fellow educators about our struggles and successes, it can only enrich the learning for all of us.”

“The community of practice experience has reawakened my commitment to self-reflection, for really asking myself critical questions about my teaching, and taking the time to do so alone and with my colleagues. My own passion for this important work is alive.”