

Beliefs

We believe that...

- Community transcends barriers
- Individual potential is fulfilled only by accepting challenge
- Equality or inequality happens by intent
- Individual purpose derives from a sense of belonging
- All people have the responsibility to continuously learn
- Change in a community always starts with change in individuals
- A community thrives only when it values diversity
- Each person's unique talents are assets to the community
- Change is effective when all those involved value risk
- All people are responsible for their own actions
- Love and friendship enrich our lives
- Knowing is proved by doing
- Integrity and honesty are essential to trusting relationships

Parameters

- All our decisions and actions will be based solely on the best interest of the student.
- We will not compromise quality.
- We will aggressively protect and defend our District's autonomy.
- We will not engage in anything that diverts resources and energies from K-12 education.
- We will practice collaborative decision-making and shared responsibility.
- We will make optimum use of technology throughout the system.

Objectives

- Each student achieves the goals of his/her Personal Education Plan.
- Each student reflects the core values of our caring community.
- Each student succeeds in his/her chosen career.

Strategies

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| I. We will ensure that each student's personal learning plan actualizes his/her multi-dimensional potential. | V. We will ensure superior classified and certificated staff. |
| II. We will transform teaching and learning to ensure the actualization of each student's unique potential. | VI. We will engage all families as active participants in student learning. |
| III. We will ensure optimal learning environments that nurture the actualization of each student's potential. | VII. We will ensure the District has a reciprocal relationship with the community. |
| IV. We will provide all students with an array of learning experiences in a global context. | VIII. We will ensure a coherent, constantly emerging system. |

Mission Statement

The mission of the Rowland Unified School District, the progressive international community united in learning, is to empower students so that each actualizes his or her unique potential and responsibly contributes to a global society, through a system distinguished by rigorous academics, innovative use of technology, creative exploration, and nurturing learning experiences.

Rowland Unified School District
Strategic Plan Year 1 Implementation
2008-2009

Strategy I

We will ensure that each student's personal learning plan actualizes his/her multi-dimensional potential

John Staumont, Katie Elder
Helene Zimmerman

Result: Establish systems to support a k-12 Instructional Technology focus

Result: Guarantee all stakeholders have the necessary technology to access the student's ILP

Strategy II

We will transform teaching and learning to ensure the actualization of each student's unique potential

JoAnn Lawrence, Ball Partnership

Result: Identify teaching Principles that will guide all teaching and learning

Result: Identify and share with the learning communities those teaching practices that embody the RUSD teaching principles

Strategy III

We will ensure optimal learning environments that nurture the actualization of each student's potential

Rosemary Santos, Bob Wertz

Result: Provide uniform physical safety procedures and personnel across RUSD

Steve Kanda

Result: Ensure diversity in admission of students to all RUSD programs and course offerings

Executive Administration,
Secondary Principals

Result: Create learning environments where positive student-teacher relationships are promoted

Miriam Kim,
Mark Anderson

Strategy V

We will ensure superior classified and certificated staff

Rob Arias, Gail McMahon,
JoAnn Lawrence

Result: Build trusting and respectful relationships among staff

Result: Implement innovative leadership development strategies to attract and retain superior staff

Result: Create a welcoming environment for potential employees and an open, ongoing application/interview process for all certificated and classified positions

Strategy VI

We will engage all families as active participants in student learning

Mickie Miranda, Patricia Cuesta,
Susan Halliday

Result: Communicate new Mission Statement to RUSD families

Result: Create a Welcoming Environment for families in all RUSD schools

Result: Create a Welcome Program for all families that is consistent in all schools

Result: Improve the effectiveness of two-way communication with RUSD families

Strategy VIII

We will ensure a coherent, constantly emerging system

Ball Partnership Team,
JoAnn Lawrence

Result: Ensure a collective understanding of the RUSD Mission Statement and strategic intent

Result: Monitor the coherency and authenticity of the implementation of the strategic plan

Strategy II Action Plan

“We will transform teaching and learning to actualize each student’s unique potential.”

