

2008-2009 Rowland-**Ball** Foundation Partnership Immersion Day

Peak Experience: An Appreciative Inquiry Protocol

Think of a time when you had a particularly powerful learning experience—when you felt successful and excited.

Individually

Reflect and journal on the following questions:

- *Who was there?*
- *What was happening?*
- *What was your role?*
- *What was the core factor that made it so successful?*
- *What were the conditions that supported this event?*

Pairs

Pair up with another participant and share your story. Listen for themes.

Small groups of four

Name a recorder and timekeeper in your group. Identify and chart the common themes found in the paired conversations adding new themes that are revealed in the small group conversations.

Whole group

Each small group reports out their charted themes to the whole group and posts their chart on the wall.

After all the small groups have reported, the whole group identifies common themes across the small group charts.