

Primers and Tools

Technologies for Conversation

“Give One – Get One”

Overview:

Participants will share stories of personal experiences or colleague’s experiences to gain insight for continuing the work to improve student learning.

Outcomes:

Participants will learn a process for structured sharing to enhance continued learning.
Participants will think about next steps after hearing colleague’s experiences.

Materials:

“Give One, Get One” Tool
“Give One, Get One” Graphic Organizer

Instructions:

Step 1. The facilitator will explain “Give One, Get One.” (5 min)

Step 2. Participants reflect on an example or story for each of the selected topics.
Participants then record these examples/stories on the “Give One” portion of the “Give One, Get One” graphic organizer. (5 min)

Step 3. Participants find other participants to orally “give” their story.(10 min for steps 3-5)

Step 4. Receiving participants record the story on the “Get One” portion of the graphic organizer.

Step 5. Participants switch roles and repeat steps 3-5 until time is called.

Step 6. Participants meet in small groups to reflect and discuss big ideas and identify next steps. Each small group reports out 1 to 2 ideas to the whole group. (5 min)

Step 7. The facilitator will conclude this activity by reminding participants that hearing each other’s stories can affirm the process of our work. We can learn from each other’s mistakes and successes. It helps us to think about the next steps we need to take. (5 min)